

NAME _____

DATE _____



Count the Cubes page 1 of 2

Note to Families

In these activities your child will record numbers in 10s and 1s. Encourage counting on from 10 ("10, 11, 12, 13, 14"), rather than counting by 1s.

1 Trace each number.



2 Count the cubes in each set and record the number.

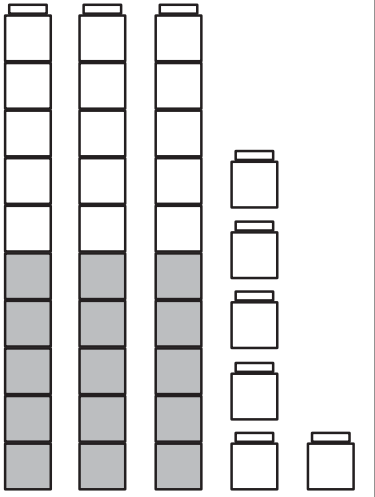
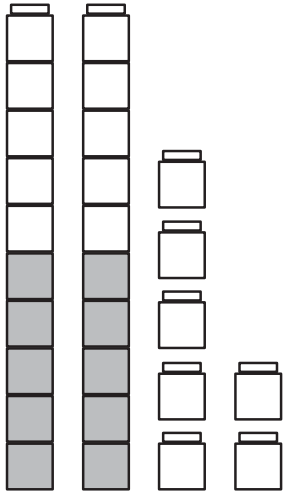
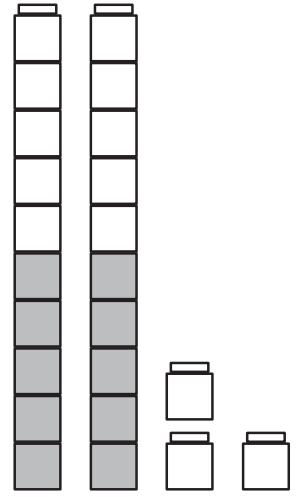
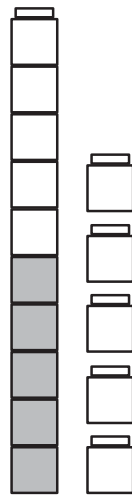
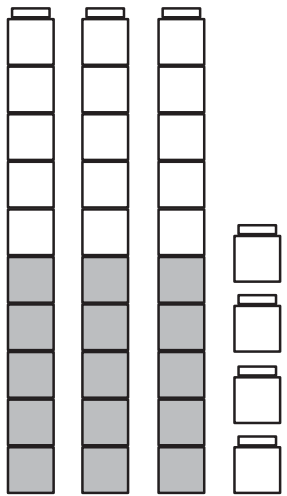
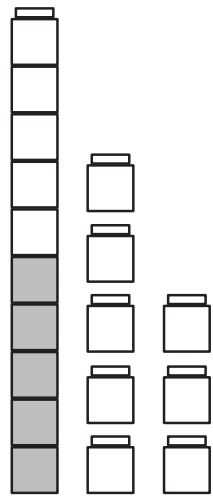
(continued on next page)

NAME _____

DATE _____

Count the Cubes page 2 of 2

3 How many cubes in each set?



























































































 <p style="font-size: 2em; margin-top: 20px;">36</p>		
		

NAME _____

DATE _____

Find What's Missing page 2 of 2

4 Fill in the missing numbers. Use the pictures to help.

<table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> </tr> <tr> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">_____ ¢ + 3¢ = 5¢</p>											<table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> </tr> <tr> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">_____ ¢ + 2¢ = 5¢</p>										
																					
																					
																					
																					
<table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> </tr> <tr> <td style="width: 30px;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">_____ ¢ + 0¢ = 5¢</p>											<table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="width: 30px;"></td> </tr> <tr> <td style="text-align: center;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">_____ ¢ + 1¢ = 5¢</p>										
																					
																					
																					
<table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> </tr> <tr> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="width: 30px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">_____ ¢ + 4¢ = 5¢</p>											<table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tbody> <tr> <td style="width: 30px;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> </tr> <tr> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">_____ ¢ + 5¢ = 5¢</p>										
																					
																					
																					

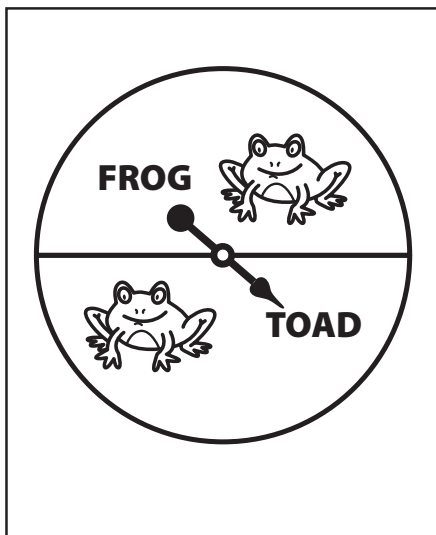
NAME _____

DATE _____



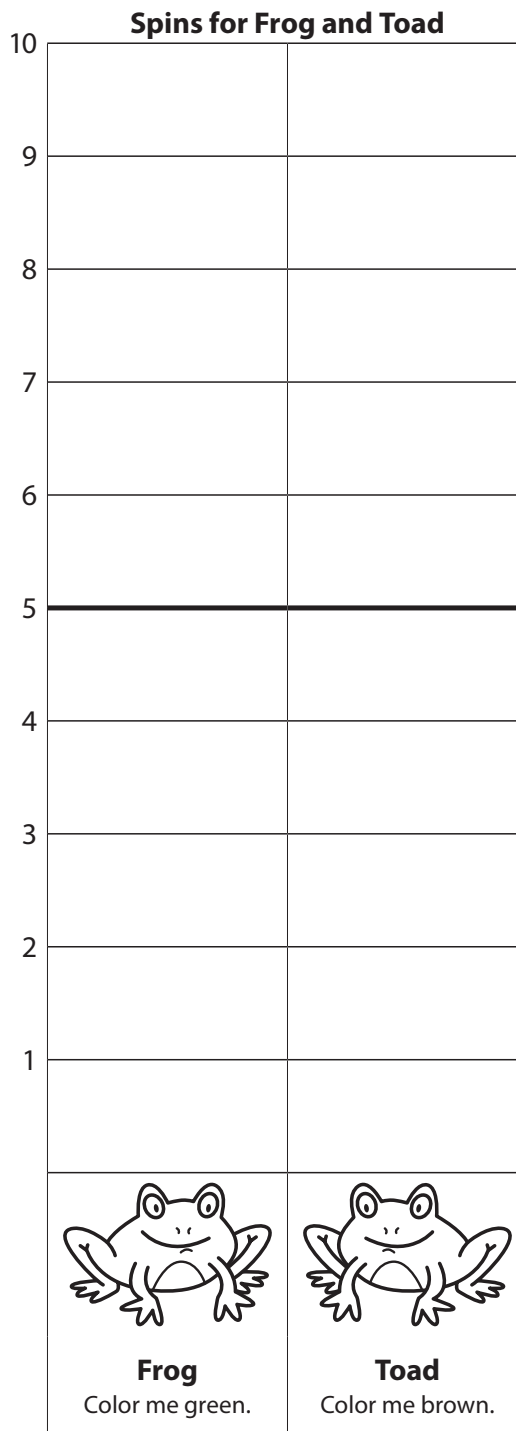
Frog & Toad Probability page 1 of 2

1 On the spinner below, Frog got 6 spins. Toad got 4 spins. Color the graph to show.



2 How many more spins did Frog get than Toad?

3 How many spins did Frog and Toad get in all?



(continued on next page)

NAME _____

DATE _____

Frog & Toad Probability page 2 of 2

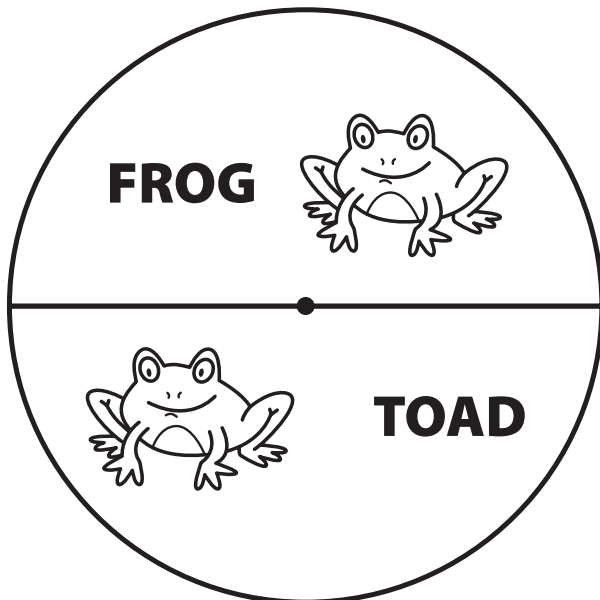
You will need a pencil and a paperclip for the spinner below, and green and brown crayons.

- 4** Spin the spinner 10 times.
- a** Each time it lands on Frog, color one of Frog's boxes on the graph green, starting at the bottom.
 - b** Each time it lands on Toad, color one of Toad's boxes on the graph brown.

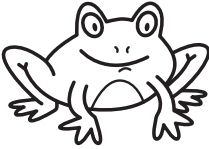
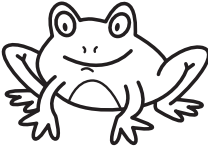
- 5** Who got more spins?
- Frog Toad

How many more? _____

- 6** How many spins did Frog and Toad get in all? _____
- a** How many more would Frog need to get 10? _____
 - b** How many more would Toad need to get 10? _____



Spins for Frog and Toad

10		
9		
8		
7		
6		
5		
4		
3		
2		
1		
	 Frog Color me green.	 Toad Color me brown.

NAME _____

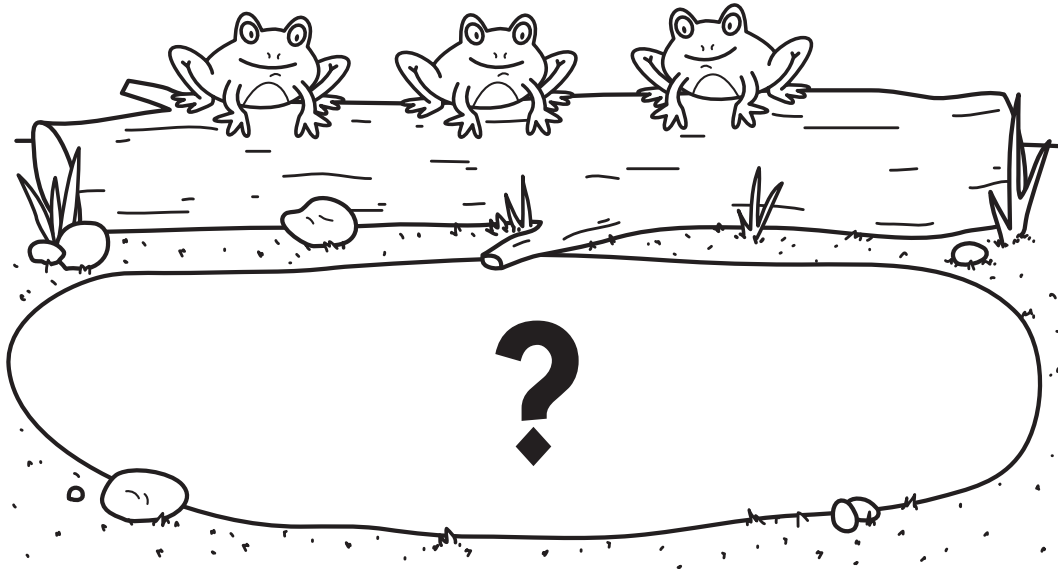
DATE _____



Frog Story Problems page 1 of 2

Use pictures and numbers to show how you solve the problem.

**There were 6 frogs
but some jumped into the pond.
How many jumped into the pond?**

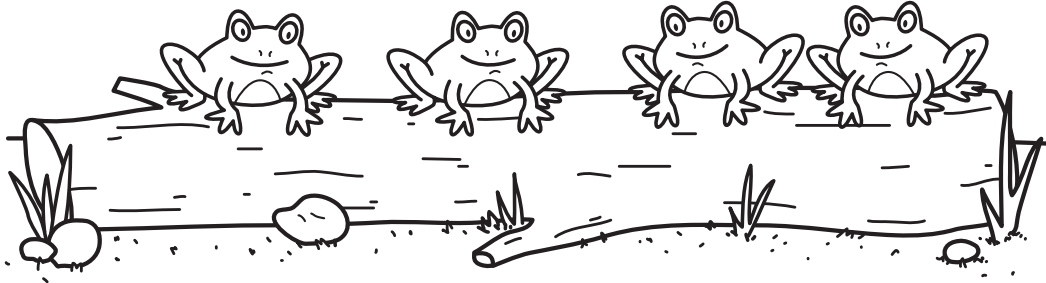


(continued on next page)

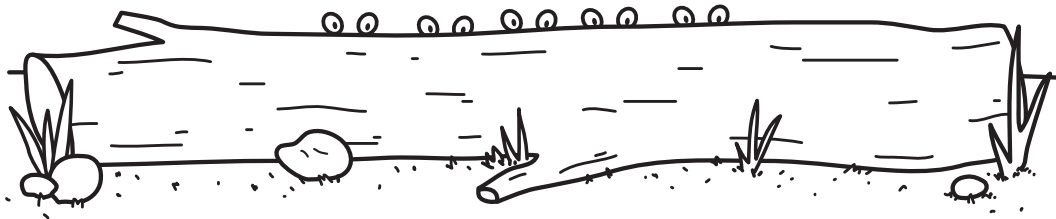
Frog Story Problems page 2 of 2

Use pictures and numbers to show how you solve each problem.

4 frogs. How many eyes?



10 eyes. How many frogs?



NAME _____

DATE _____

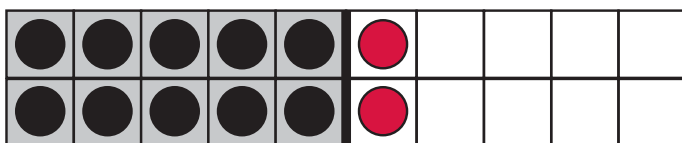


Place Value Tens & Ones page 1 of 2

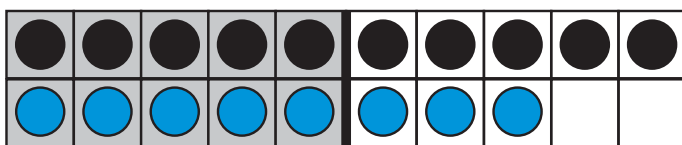
Note to Families

Students have been learning that “-teen” numbers can be thought of as “10 and some 1s.” In this Home Connection, they will be matching each double ten-frame with its equation.

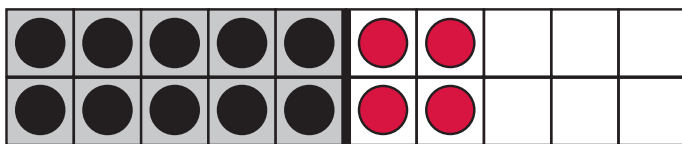
1 Draw a line to match each double ten-frame with the correct equation.



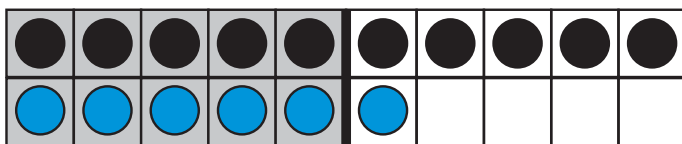
$$10 + 8 = 18$$



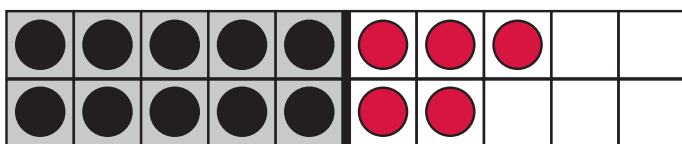
$$10 + 4 = 14$$



$$15 = 10 + 5$$



$$12 = 10 + 2$$



$$10 + 6 = 16$$

(continued on next page)

NAME _____

DATE _____

Place Value Tens & Ones page 2 of 2

Add (+) or subtract (-). Use counters or ten-frames, or draw pictures if you wish.

2 Solve each addition problem.

$$\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

3 Complete each equation.

$5 + 1 = \underline{\quad}$

$8 + \underline{\quad} = 10$

$4 + 6 = \underline{\quad}$

$1 + \underline{\quad} = 5$

$10 + \underline{\quad} = 16$

$10 + 7 = \underline{\quad}$

$8 = 4 + \underline{\quad}$

$10 = \underline{\quad} + 3$

4 CHALLENGE Complete each equation.

$9 + 10 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

$19 - 10 = \underline{\quad}$

$15 - 10 = \underline{\quad}$

NAME _____

DATE _____



Patterns & Numbers page 1 of 2

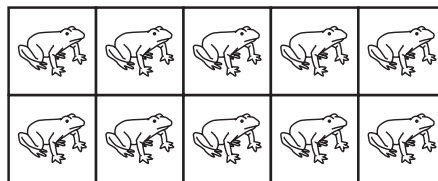
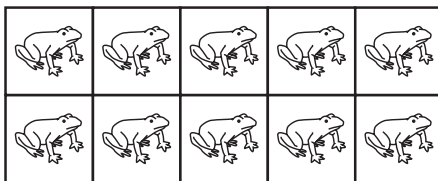
1 Trace the numbers.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

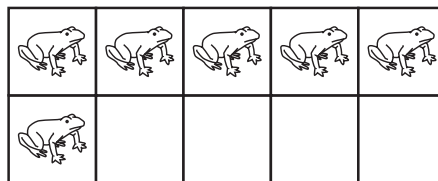
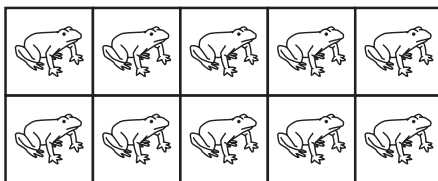
2 Write in the missing numbers.

1		3		5		7		9	
11		13		15		17		19	

3 How many frogs? Write the total in the box.



--



--

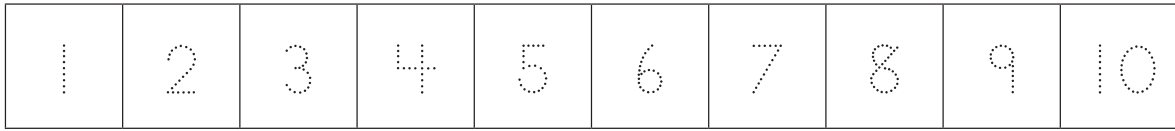
(continued on next page)

NAME _____

DATE _____

Patterns & Numbers page 2 of 2

4 Trace the numbers.



5 Write in the missing numbers.

4	5	6		8	9		11
13	14	15		17	18		20

6 What comes next? Cut out the coins at the bottom of the page and tape or glue them down to show.



NAME _____

DATE _____



Tens & Ones page 1 of 2

Note to Families

Students have been using materials to model and build equations, and matching the models with equations. Read the number words with your child, and point out the repeating “teen” part.

Draw a line connecting each ten-frame with its matching equation and number word. The first one is done for you as an example.

	$10 + 5 = 15$	thirteen
	$10 + 7 = 17$	fifteen
	$13 = 10 + 3$	seventeen
	$11 = 10 + 1$	nineteen
	$10 + 9 = 19$	eleven

(continued on next page)

NAME _____

DATE _____

Tens & Ones page 2 of 2

Add (+) or subtract (-). Use counters or ten-frames, or draw pictures if you wish.

1 Solve each addition problem.

$$\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$$

2 Complete each equation.

$5 + 5 = \underline{\quad}$

$8 + \underline{\quad} = 10$

$3 + 7 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$4 = 5 - \underline{\quad}$

3 CHALLENGE Complete each equation.

$11 + 10 = \underline{\quad}$

$9 - 4 = \underline{\quad}$

$17 - 10 = \underline{\quad}$

$23 - 10 = \underline{\quad}$

NAME _____

DATE _____



Year-End Interview page 1 of 2

Note to Families

This Home Connection is an opportunity to talk with your child about what he or she learned and liked in math this year. We would also like to hear what you noticed about your child's math development.

Ask your child the following questions and record the answers.

1 What did you learn in math this year?

2 What did you like most about math this year?

(continued on next page)

NAME _____

DATE _____

Year-End Interview page 2 of 2

3 What will you continue to work on during the summer?

4 Families, what did you notice about your child's math development?