


An illustration of two children, a boy and a girl, sitting together and reading a book. The boy is on the left, wearing a red shirt and a backpack. The girl is on the right, wearing a blue shirt and has a braid. They are both looking at the book with interest. The background is a light blue and green wavy pattern.

# The Spelling Test

by Rob Arego  
illustrated  
by Linda Pierce



An illustration of two children, a boy and a girl, sitting together and reading a book. The boy is on the left, wearing a red shirt and a backpack. The girl is on the right, wearing a blue shirt and has a braid. They are both looking at the book with focused expressions. The book is held in front of them, and the text on it is clearly visible. The background is a light blue and green color with a white, cloud-like border.

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Cliff and I were on the bus. We were going to class. We were going to have a spelling test.





Cliff looked sad. He could not spell well.  
“What should I do?” Cliff said.



“We will look at our words,” I said.





I got out the spelling list. Cliff and I looked at it. We read it. Then I put it in my bag.

“This is what you should do,” I said.  
“Say the word. Then shut your eyes and  
see it.”





Then Cliff knew what he should do.  
“Pick a word,” Cliff said.  
“Spell *spin*,” I said.





Would Cliff do it?  
Would he spell *spin*?



Cliff would do it.  
He could spell *spin*!



In class, it was 10 o'clock. We were going to have the spelling test.





Miss Plum had a list of spelling words. She would say them. Then the class would spell them.





Cliff knew he could spell. He knew what he should do.



“I knew what I should do,” Cliff said.  
“I knew I could spell.”



